

- I. **COURSE DESCRIPTION:** This course introduces the student to electrical installation methods. The Canadian Electrical Code is covered in conjunction with interpretation of construction drawings and specifications for a residential installation.

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***State the purpose of the Canadian Electrical Code and identify which sections apply to a given electrical installation***

Potential Elements of the Performance:

- State the objective, scope, and general arrangement of the Canadian Electrical Code (CEC).
- Identify the method used to indicate code regulation changes in new editions of the CEC. Identify installation requirements for electrical equipment (other than heating) installed in residential occupancies as specified in the Installation of Electrical Equipment section of the CEC.
- Explain terms as listed in the "Object, Scope and Definitions" section and the Special Terminologies located in the general rules of other sections of the CEC.
- Interpret general rules (Section 2) of the CEC

2. ***Interpret rules of the Canadian Electrical Code, which apply to residential installations***

Potential Elements of the Performance:

- Explain the CEC regulations regarding grounding and bonding (Section 10) of electrical systems and circuits operating at 750 volts or less.
- Interpret the regulations of the CEC regarding wiring methods (Section 12) for installations operating at 750 volts or less.
- Explain the general regulations regarding Class 1 and Class 2 signal and remote control Circuits (Section 16) of the CEC.
- Interpret the CEC regulations for Pools, Tubs, Spas (Section

68).

- Identify temporary wiring installation requirements for buildings or projects under construction or demolition (Section 76) of the CEC.
- Calculate conduit fill where all conductors are the same size and have the same insulation type.
- Calculate conduit fill where the conductors have different sizes and/or different insulation types.
- Calculate raceway fill for the raceway types listed in Section 12 where all conductors are the same size and have the same insulation type.
- Calculate raceway fill for the raceway types listed in Section 12 where the conductors have different sizes and/or different insulation types.
- Calculate the maximum number of conductors sized #14 to #6 that are permitted in a box.
- Calculate the minimum size of pull boxes for straight, angle and u-pulls for conductors larger than #6.
- Calculate ampacity and apply correction factors for single conductors in free air, including conductors in parallel.
- Calculate ampacity and apply correction factors for conductors in a raceway or multi-conductor cable, including conductors in parallel.
- Calculate ampacity and apply correction factors for flexible cords and equipment wires.
- Calculate ampacity and apply correction factors for underground conductor installations using IEEE Standard 835.
- Calculate the size of service equipment for single dwelling units.

- Identify installation requirements for electrical equipment (other than electric heating) including: lighting, receptacles, heating, and appliances installed in single dwelling occupancies as specified in the Installation of Electrical Equipment Section 26 and 30 of the CEC.
- Interpret the CEC regulations regarding the installation of fire alarms located in dwelling units.
- Explain requirements for the installation and wiring of Fixed Electric Surface and Space Heating Systems located in residential occupancies.

3. *Interpret and revise specifications and drawings for a single dwelling construction project.*

Potential Elements of the Performance:

- Identify and interpret the alphanumeric lines.
- Demonstrate competency with metric scale and imperial scale and be able to convert between the two.
- Read and apply residential specifications.
- Use a set of drawings of a single dwelling to apply the information from the architectural, structural and mechanical drawings in relation to an electrical installation.
- Draw and label a panel schematic for a single dwelling.
- Prepare an electrical material take-off for a single dwelling.
- Apply specifications, Building and Electrical Codes to single dwellings.
- State procedures for inspecting an installation by the appropriate authority.

III. TOPICS:

1. Canadian Electrical Code, Layout and General Rules
2. Canadian Electrical Code, Residential Rules
3. Residential electrical installation methods.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Ontario Electrical Code 24th Edition, Part I 2009
ISBN 978-1-55491-009-0

Electrical Wiring Residential, Fifth Canadian Edition
ISBN # 978-0-17-650215-7

V. EVALUATION PROCESS/GRADING SYSTEM:

Quizzes (may be unannounced)

1% each to a maximum of 20%

0 to 20%

4 Tests *

80 to 100%

*1 test (the test with the lowest mark) will have ½ the weighting of the other
3. This test will be determined on an individual basis.

Be sure to read section VI of this outline.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	

U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

If a student misses a test he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor must be notified prior to the test sitting. If this procedure is not followed the student will receive a mark of zero on the test with no make-up option.

Deadlines will be specified for submission of assignments for grading. Late assignments will not be accepted and a grade of 0 will be assigned.

Required texts are brought to each class. Sections of the course text books may be highlighted however they are not to be written in. Tests will be 'open book' as far as the textbooks are concerned. However, use of a book containing markings other than the aforementioned highlights is not permitted and will be considered as academic dishonesty. Students are responsible for supplying their own texts for tests. Sharing books during a test is not permitted.

Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.

Students may not wear earphones of any kind during lab activities or test sittings. This does not include hearing aids required for the hearing impaired.